

South Middle

1551 Billings Drive
Lancaster, South Carolina 29720

Grades 6-8 Middle School

Enrollment 769 Students

Principal Joyce Crimminger 803-283-8416

Superintendent Richard E. Moore 803-286-6972

Board Chair Lisa T. Bridges 803-286-6972

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	11	33	4

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Unsatisfactory	No
2004	Below Average	Average	No
2005	Below Average	Unsatisfactory	No
2006	Below Average	Below Average	No

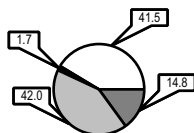
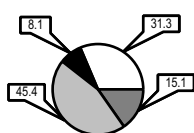
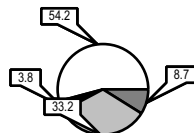
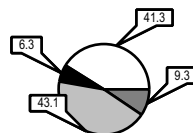
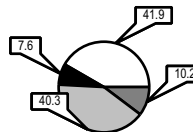
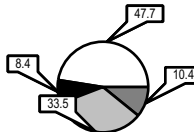
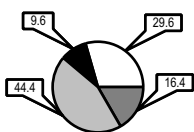
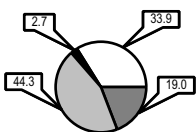
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.2	97.4
English 1	N/A	92.8
Biology 1/Applied Biology 2	N/A	44.5
Physical Science	N/A	62.6
All Subjects	98.2	95.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	771	99.4	41.0	41.6	14.9	2.5	26.6	No	Yes
Gender									
Male	398	99.2	52.9	34.8	10.7	1.6	19.2	N/A	N/A
Female	373	99.5	28.7	48.6	19.3	3.4	34.4	N/A	N/A
Racial/Ethnic Group									
White	369	99.5	30.8	45.5	19.9	3.7	34.9	Yes	Yes
African American	358	100.0	51.5	37.6	9.4	1.5	18.2	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	39	92.3	40.7	44.4	14.8	0.0	22.2	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	673	99.6	35.9	45.6	16.7	1.9	28.9	N/A	N/A
Disabled	98	98.0	78.2	12.6	2.3	6.9	10.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	771	99.4	41.0	41.6	14.9	2.5	26.6	N/A	N/A
English Proficiency									
Limited English Proficient	24	87.5	71.4	28.6	0.0	0.0	14.3	I/S	I/S
Non-Limited English Proficient	747	99.7	40.4	41.8	15.2	2.6	26.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	475	99.2	52.1	36.7	9.8	1.4	18.4	No	Yes
Full-pay meals	296	99.7	24.4	48.8	22.6	4.2	39.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	771	99.9	30.5	45.5	15.3	8.6	36.3	Yes	Yes
Gender									
Male	398	100.0	34.2	45.2	12.6	7.9	31.2	N/A	N/A
Female	373	99.7	26.7	45.7	18.2	9.4	41.5	N/A	N/A
Racial/Ethnic Group									
White	369	99.7	21.3	45.0	19.6	14.1	48.1	Yes	Yes
African American	358	100.0	40.6	45.3	11.2	2.9	24.1	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	39	100.0	25.9	59.3	11.1	3.7	29.6	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	673	100.0	25.6	48.6	16.8	9.0	39.2	N/A	N/A
Disabled	98	99.0	66.7	23.0	4.6	5.7	14.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	771	99.9	30.5	45.5	15.3	8.6	36.3	N/A	N/A
English Proficiency									
Limited English Proficient	24	100.0	50.0	50.0	0.0	0.0	0.0	I/S	I/S
Non-Limited English Proficient	747	99.9	30.2	45.4	15.6	8.8	37.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	475	99.8	37.4	46.5	12.3	3.7	27.7	Yes	Yes
Full-pay meals	296	100.0	20.2	43.9	19.9	16.0	49.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	771	99.4	53.6	32.9	8.6	4.9	13.5
Gender							
Male	398	99.2	56.2	28.2	9.6	6.0	15.6
Female	373	99.5	50.9	37.8	7.7	3.7	11.4
Racial/Ethnic Group							
White	369	99.5	43.2	34.0	14.4	8.4	22.8
African American	358	100.0	64.7	31.5	2.4	1.5	3.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	39	92.3	48.1	33.3	14.8	3.7	18.5
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	673	99.6	50.5	35.7	9.7	4.1	13.8
Disabled	98	98.0	75.9	12.6	1.1	10.3	11.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	771	99.4	53.6	32.9	8.6	4.9	13.5
English Proficiency							
Limited English Proficient	24	87.5	71.4	21.4	7.1	0.0	7.1
Non-Limited English Proficient	747	99.7	53.2	33.1	8.7	5.0	13.7
Socio-Economic Status							
Subsidized meals	475	99.2	63.5	27.7	5.6	3.3	8.8
Full-pay meals	296	99.7	38.7	40.8	13.2	7.3	20.6

Social Studies							
All Students	771	99.4	40.7	42.8	9.5	7.0	16.5
Gender							
Male	398	99.2	44.1	38.1	9.9	7.9	17.8
Female	373	99.5	37.2	47.7	9.1	6.0	15.1
Racial/Ethnic Group							
White	369	99.5	32.6	43.2	12.4	11.8	24.2
African American	358	100.0	48.5	42.9	6.2	2.4	8.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	39	92.3	51.9	37.0	7.4	3.7	11.1
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	673	99.6	36.8	46.2	10.0	7.0	17.0
Disabled	98	98.0	69.0	18.4	5.7	6.9	12.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	771	99.4	40.7	42.8	9.5	7.0	16.5
English Proficiency							
Limited English Proficient	24	87.5	71.4	28.6	0.0	0.0	0.0
Non-Limited English Proficient	747	99.7	40.1	43.1	9.7	7.1	16.8
Socio-Economic Status							
Subsidized meals	475	99.2	49.3	40.0	7.2	3.5	10.7
Full-pay meals	296	99.7	27.9	47.0	12.9	12.2	25.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	242	100.0	50.2	37.8	10.7	1.3	12.0
	7	266	99.6	39.4	46.6	11.6	2.4	14.1
	8	287	99.3	39.6	46.9	12.1	1.5	13.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	262	100.0	42.0	36.3	18.0	3.7	21.6
	7	251	98.4	43.3	39.0	14.7	3.0	17.7
	8	258	99.6	37.8	49.4	12.0	0.8	12.9
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	242	100.0	23.1	41.3	28.4	7.1	35.6
	7	266	99.3	36.5	39.8	13.7	10.0	23.7
	8	287	99.7	43.8	43.8	9.9	2.6	12.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	262	100.0	19.2	46.1	21.6	13.1	34.7
	7	251	100.0	34.6	44.2	15.6	5.6	21.2
	8	258	99.6	38.2	46.1	8.7	7.1	15.8
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	242	100.0	56.9	24.9	11.1	7.1	18.2
	7	266	98.9	49.8	36.0	8.1	6.1	14.2
	8	287	99.7	51.5	35.4	7.7	5.5	13.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	262	100.0	60.4	26.5	8.6	4.5	13.1
	7	251	98.4	49.4	36.4	10.4	3.9	14.3
	8	258	99.6	50.6	36.1	7.1	6.2	13.3
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	242	100.0	60.0	31.6	7.1	1.3	8.4
	7	266	98.9	43.7	39.7	10.1	6.5	16.6
	8	287	99.7	38.7	41.2	8.8	11.3	20.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	262	100.0	38.0	42.0	12.7	7.3	20.0
	7	251	98.4	57.6	31.6	5.6	5.2	10.8
	8	258	99.6	27.4	54.4	10.0	8.3	18.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 769)				
Students enrolled in high school credit courses (grades 7 & 8)	23.3%	Up from 12.2%	15.0%	16.7%
Retention rate	0.1%	Down from 3.4%	2.6%	2.5%
Attendance rate	96.0%	Down from 96.1%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 2.0%	0.3%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 2.0%	0.3%	1.0%
Eligible for gifted and talented	10.1%	Down from 12.7%	15.0%	15.6%
On academic plans	0.5%	N/AV	46.5%	39.9%
On academic probation	0.0%	N/AV	0.9%	0.7%
With disabilities other than speech	12.3%	Up from 10.2%	13.3%	12.4%
Older than usual for grade	1.8%	Down from 2.6%	5.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Up from 0.7%	1.2%	0.9%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 60)				
Teachers with advanced degrees	40.0%	Down from 40.7%	48.4%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	9.2%	N/A	8.5%	9.1%
Teachers with emergency or provisional certificates	6.8%	Down from 13.3%	5.5%	5.6%
Teachers returning from previous year	82.3%	Down from 86.0%	83.0%	84.6%
Teacher attendance rate	95.1%	Up from 94.8%	94.9%	94.8%
Average teacher salary	\$39,812	Up 0.5%	\$41,330	\$42,267
Prof. development days/teacher	7.8 days	Down from 9.1 days	12.6 days	11.9 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 21.4 to 1	20.3 to 1	21.1 to 1
Prime instructional time	89.7%	Up from 88.8%	88.9%	89.0%
Dollars spent per pupil*	\$5,244	Down 2.1%	\$6,045	\$6,243
Percent of expenditures for teacher salaries*	71.2%	Up from 68.0%	61.0%	59.8%
Percent of expenditures for instruction*	74.6%		64.0%	65.2%
Opportunities in the arts	Excellent	Up from Good	Good	Good
Parents attending conferences	97.0%	Down from 99.9%	97.5%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	17.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

* or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year was a time of growth and change for South Middle School. Construction began on an additional wing of classrooms and administrative offices. In addition, a new principal and 18 new faculty members joined the South staff. South was also honored as a Red Carpet school.

South continued to focus attention on implementing the comprehensive improvement framework associated with Making Middle Grades Work. Sixty eighth-graders were randomly selected and tested using the National Assessment of Educational Progress instrument. Teachers continued to concentrate on the areas of student engagement, use of data, and high student expectations.

South's students continued to excel in academics. Fourteen eighth-graders were selected as Junior Scholars, and our Academic Challenge team was the match winner for the Academic Arts Festival and the district middle school competition. In addition, the district's grade eighth Lt. Governor's Writing Essay winner was a South student.

The arts programs at South continued to flourish this past year. Our band once again was recognized with many accolades that included excellent and superior ratings at solo and ensemble events. All of our choirs attended the Carowinds Choral Festival and finished with excellent results. An art class was added to the curriculum, and several students' work won awards at the local art show.

South Middle School could not have accomplished so much without the help and support of our parents and community. The PTO and School Improvement Council have worked hard to help ensure that our students receive the best educational opportunities. A plan has been put in place to provide more technology for our teachers in order to enhance student learning. South will continue to work together with all of our partners in education to provide the best educational experiences possible for all of our students.

Joyce Crimminger, Principal

JoAnne Nader, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	59	266	199
Percent satisfied with learning environment	96.6%	72.9%	84.5%
Percent satisfied with social and physical environment	94.9%	81.6%	73.3%
Percent satisfied with school-home relations	84.7%	84.0%	74.1%

*Only students at the highest middle school grade level at this school and their parents were included.